

reading  plus®

SUCCESS STORIES



3 Schools, 1 Mission: COLLEGE

Henderson Collegiate
A North Carolina Public Charter School

SCHOOL DEMOGRAPHICS

Henderson Collegiate Middle School

School Type: Middle School

Location: Henderson, NC

Number of Schools: 3 schools within Henderson Collegiate Charter Network

Number of Students: 1,333 in charter network

Race and Ethnicity:

65% Black

23% Hispanic origin (of any race)

5% White

7% Other and Multiracial

Title 1 or Free/Reduced Lunch:

86% of students eligible for free/reduced lunch

“Reading Plus not only provides our students with differentiated, rigorous instruction, but also offers students choice in what they are reading, building engagement and investment. We recognized that we needed to find a way for *all* students to have access to texts so that reading comprehension was still at the forefront of our instruction, and Reading Plus has allowed us to do this where students, their families, and staff are able to celebrate students’ success and use data points to communicate where growth needs to happen.”

—Katie DeLaurence,
Administrator

SCHOOL PARTNERSHIP OVERVIEW

550 students

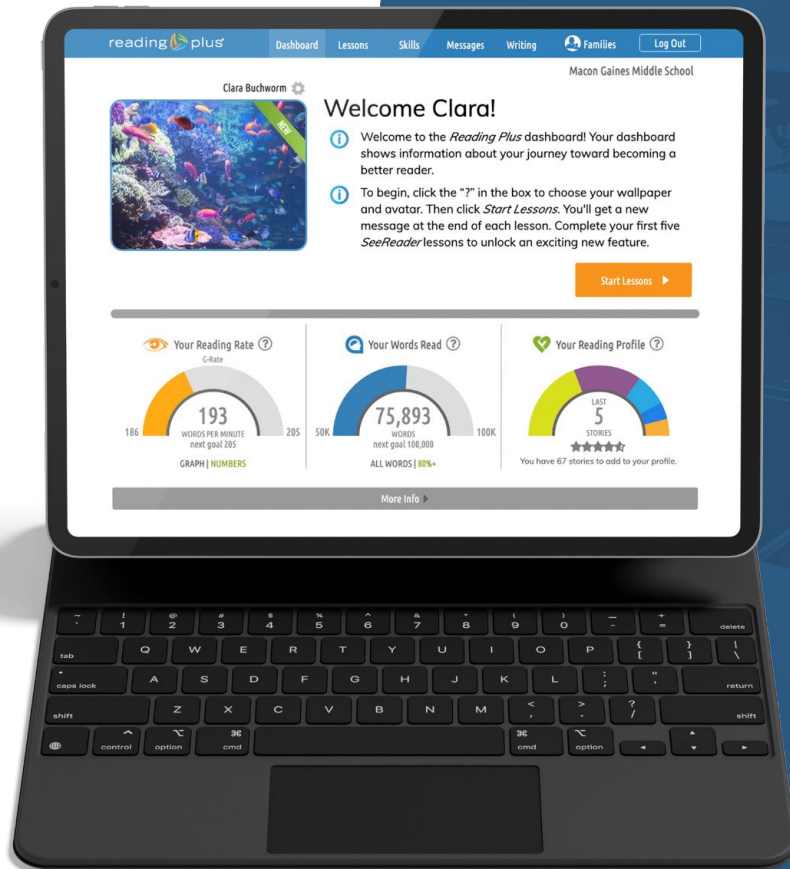
using Reading Plus

1 year

using Reading Plus

Grades 4-8

using Reading Plus



HENDERSON COLLEGIATE MIDDLE SCHOOL

CHALLENGES

(Before Reading Plus)

The school wanted to implement a new academic program virtually for all students without having the students in person to show them how to use it.

SOLUTIONS

The school selected Reading Plus as a user-friendly solution. They ensured successful implementation through pre-recorded videos, consistent "hype" from reading teachers and grade-level teams, as well as family communication.

The administration build in time throughout the school day for students to complete a minimum of two Reading Plus assignments per week.

IMPACT

As of May 2021, the entire school had seen 2.6 reading-level gains with 47% of students at or close to reading level, up from 15% at the beginning of the school year.

SUCCESS STORY

Over the past year, educators have used Reading Plus as a way to assess students' comprehension and celebrate reading gains. The administration has built in time throughout the school day during which students complete a minimum of two Reading Plus assignments per week. Students, however, are incredibly invested in the program and will often complete more than one each day! The school celebrates Reading Plus achievements weekly in reading classes and in grade-level morning meetings. The administration builds competition between grade levels and students, ensuring that growth and completion are celebrated along with achievement.

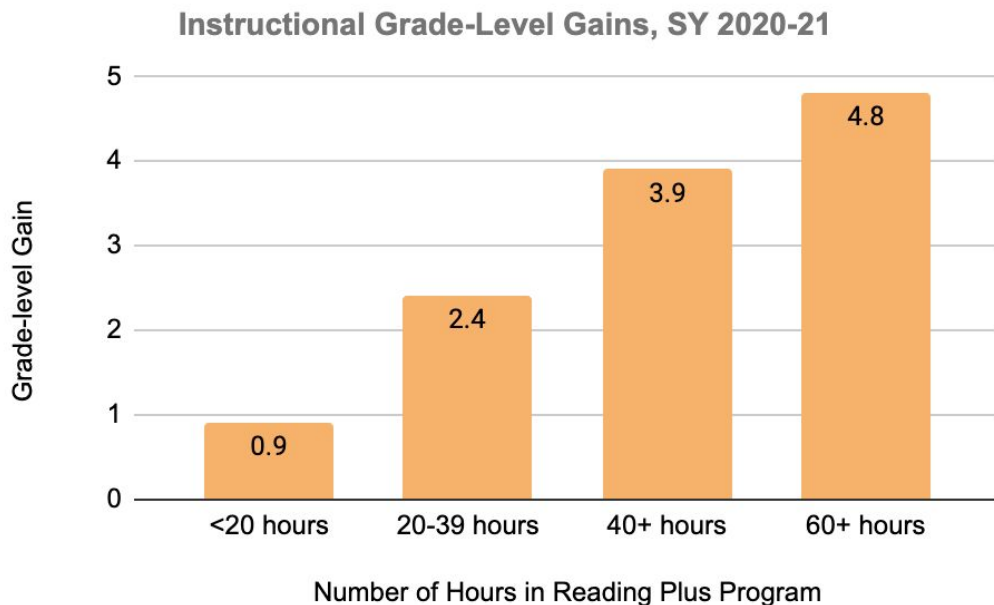
BIG WINS

Students are growing! The data that Reading Plus provides allows teachers to use the reports to inform students and their families of any growth and/or next steps.

Not only are reading levels improving overall for each grade level and the school as a whole, but students' fluency and overall investment in reading is increasing as well.

RESULTS

Students at Henderson Collegiate Middle School with strong fidelity of use made 4.4 instructional grade levels of growth in 2020-2021.



- Instructional grade-level gains include improvements in fluency and comprehension during silent reading.
- Grade-level gains are measured through embedded assessments.
- The number of hours reflect student time spent in the Reading Plus program.

“Reading Plus has been such an integral part of our school's virtual and hybrid model over the course of the past year. Our students, families, and staff know how important it is for students to access rigorous texts and continually improve comprehension through daily reading, so when we were introduced to the program, we knew it needed to be a part of our daily instruction.”

–Katie DeLaurence,
Administrator